

# Year 5's learning experiences from Spring One







Y5 children enjoyed being able to scientifically test how changing the variable of time in a microwave affects the appearance, feel and taste of a marshmallow and working scientifically using their five senses to create observations of the environment around them. Following this they formulated scientific, testable questions about these observations for which they wanted to find the answers. As part of their HLQ learning about rivers, children produced some creative representations of their learning.

# What will your child be learning about this half term?

In English, we will be reading The Terrible Thing that happened to Barnaby Brocket, Percy Jackson & the Lightening Thief and The True Story of the Three Little Pigs. We will be writing in different genres including an interview, a non-chronological report on Greek Gods, a podcast, recount and a character description. Our grammar focus will be subject and verb agreement, parenthesis, cohesion devices, modal verbs and descriptive techniques to create atmosphere.

In maths we will be focusing on understanding position and direction by being able to read and plot co-ordinates, revisiting written methods for division and multiplication, reading and writing Roman numerals and converting between metric units and imperial units.

**Our topic in science** is 'Animals including Humans'. Children will be learning about the changes that occur as humans grow and develop to old age.

Our learning quest this half term is, 'Ancient Greece – What have Ancient Civilisations done for us?' The intent of this topic is for children to understand the sheer extent of the influence and legacy of Ancient Greece. Children will learn about the beliefs, ways of life, achievements and influence of Ancient Greece and understand how broad the lasting impact that Ancient Greece has had over our way of life today as well as to understand the origins of democracy.

In art/DT children will sculpt their own 'coil pots' in the style of Grayson Perry. The pots, like those in Ancient Greek culture, will represent their story.

In music children will be considering how music impacts on our community and will be learning about 'chords'.

In PE we will be learning the skills of tennis.

In Religion and Worldview, we will be learning about Peace across religions. KS2 only: In French we will learn key vocabulary related to family and friends.

# Key Dates for our Year Group this half term

This is in addition to the whole school key dates.

| Date                              | Event                           |
|-----------------------------------|---------------------------------|
| Wednesday, 27 <sup>th</sup> March | Y5 Poetry Performance           |
| Friday, 22 <sup>nd</sup> March    | Home Learning Project<br>due in |

## **Our Recommendations:**

#### Book Recommendation:

Diary of a Wimpy Kid, Jeff Kinney Dork Diaries, Rachel Renée Russell

### Website recommendation:

TTRockStars for times tables:

https://ttrockstars.com/

EdShed for spelling and maths:

https://www.edshed.com/en-qb/menu

Purple Mash – all curriculum areas:

https://www.purplemash.com/hazelbury-n9